DOCUMENT RESUME

ED 061 713

EM 009 647

TITLE

Nassau Educational Resource Center Catalog of

Professional Materials. Associate Special Education

Instructional Materials Center (ASEIMC)

Collection.

INSTITUTION

Nassau County Board of Cooperative Educational

Services, Jericho, N.Y.

PUB DATE

71

NOTE

49p.

EDRS PRICE

MF-\$0.65 HC-\$3.29

DESCRIPTORS

*Bibliographies; Catalogs; Curriculum Guides:

*Exceptional Students; Handicapped; *Handicapped

Children; Handicapped Students; *Information Centers;

Instructional Materials Centers; Special Education

IDENTIFIERS

ASEIMIC: Associate Special Education; Instructional

Materials Center: *Nassau Educational Resources

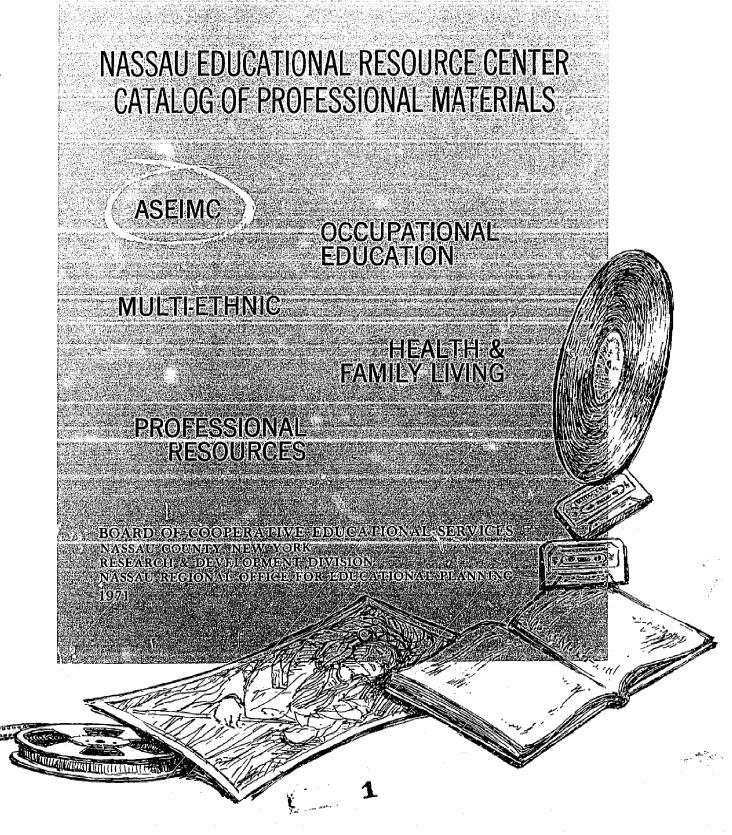
Center: NERC

ABSTRACT

This catalog lists the resources of the ASEIMIC (Associate Special Education Instructional Materials Center) of the Nassau Educational Resources Center (NERC). ASEIMIC is part of a network which acquires, stores, and loans instructional materials for handicapped children; for the continuing education of professional personnel involved in the education and care of handicapped children and youth; and the study, development, and dissemination of curriculum materials for special education programs. The materials in this catalog are arranged by media. The books are further subdivided according to subject area and an author index is included. Curriculum guides and pamphlets are to be found under categories listed in this catalog. (JK)



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NASSAU EDUCATIONAL RESOURCE CENTER CATALOG OF PROFESSIONAL MATERIALS

1196 Prospect Avenue. Westbury, New York 11590

Associate Special Education
Instructional Materials Center (ASEIMC)
Collection

Published as a service by:

BOARD OF COOPERATIVE EDUCATIONAL SERVICES
NASSAU COUNTY, NEW YORK
RESEARCH & DEVELOPMENT DIVISION
NASSAU REGIONAL OFFICE FOR EDUCATIONAL PLANNING



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INTRODUCTION

From its beginning as a modest ESEA Title III library, the Nassau Educational Resource Center (NERC), has now become a multimedia, multi-area curriculum and instructional materials center, with an educational communications training component. The merit and credit of NERC belong to the combination of Research and Development, Occupational Education, and Special Education Divisions of BOCES in terms of planning, space, and funds.

One strongly unique aspect of NERC is its designation as an Associate Special Education Instructional Materials Center (ASEIMC). It is one level of a national network, a state network and regional network for the acquisition, storage and loan of instructional materials for handicapped children; for the continuing education of professional personnel involved in the education and care of handicapped children and youth; and the study, development, and dissemination of curriculum materials for special education programs.

Under the direction of Dr. Henry V. Colella, Assistant Superintendent for Special Education, the Nassau BOCES' ASEIMC operation includes Nava Krieger, Librarian, William Fayette, and Mary Anne Nemeiksis; Rita Weinroth is the librarian for the Occupational Education collection. NERC itself is administered by Dr. Ann Fitzpatrick of the Research and Development staff, aided by Harriet Falb and Helen Kirsch.

This ASEIMC catalog is the first of a series, listed on the cover, that will be issued. All have been prepared under the supervision of Arlene B. Soifer, Staff Assistant, Research and Development Division.

Jack Tanzman
Director
Research and Development Division
Nassau Regional Office for
Educational Planning



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HOW TO USE THE ASEIMC COLLECTION

The following pages contain listings of professional resources available at our Center in the area of the exceptional child. Most of the materials were obtained through a grant. Other materials available in the center are not included in this ASEIMC bibliography. All supervisors, teachers and other personnel involved with exceptional children in Nassau County may avail themselves of these resources. Audiovisual equipment is available and all materials may be previewed.

USING THE CATALOG

The materials are arranged by media; the books are further subdivided according to subject area and an author index is included. Curriculum guides and pamphlets are to be found under categories listed in this catalog.

LOAN PROCEDURE

Because of the numerous requests for materials, the loan period for all materials, print and non-print, is limited to two weeks. Three print items on any one topic may be borrowed at one time. Six sets of non-print items may be borrowed at one time.

HOURS

8:45 A.M. - 4:30 P.M., Monday through Friday, subject to change on a need basis.

For information call 997-8751 or 997-8754.



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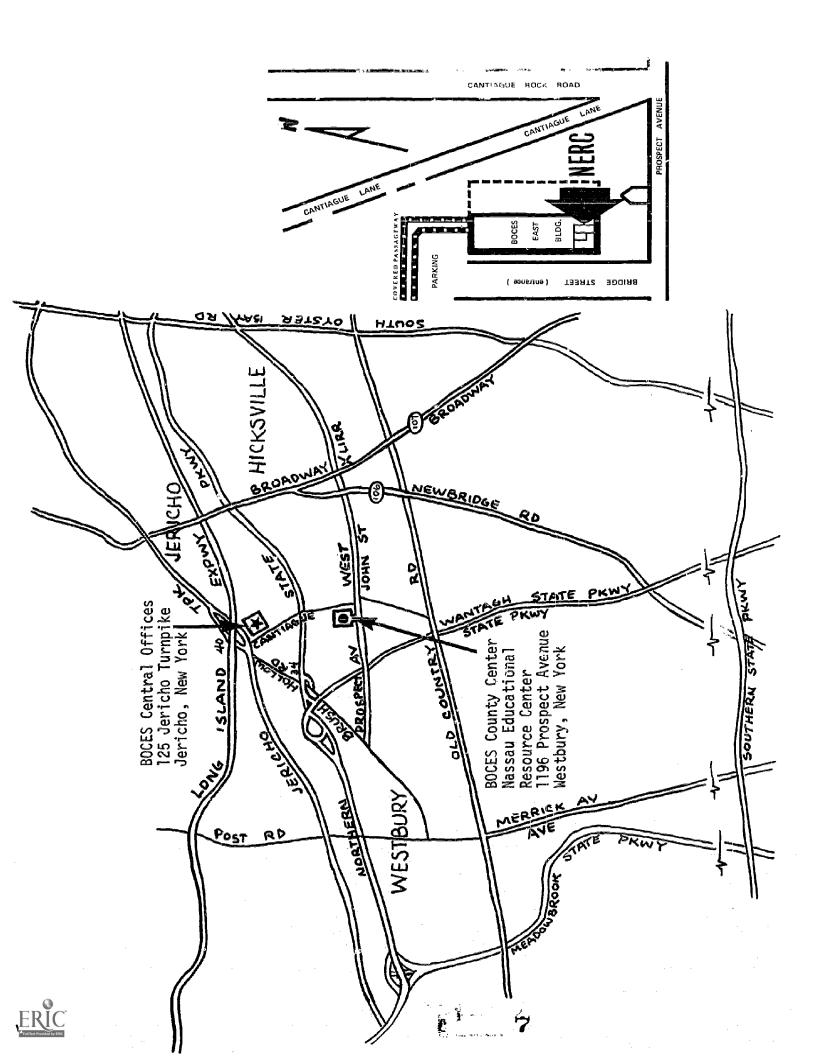


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AUDIOVISUAL

EQUIPMENT AVAILABLE FOR PREVIEWING PURPOSES ONLY

Microfilm reader-printer Microfiche reader-printer Microform readers (portable) 2 Dukane sound filmstrip projectors

1 for phonograph records

1 for cassette tapes

Sony tape recorder Filmstrip projector Sound film loop projector Record player for Braille Cassetie tape recorders Sound film loop projector (A. B. Dick)

KEY TO AUDIOVISUAL INSTRUCTIONAL MATERIALS

AT	audio tapes	С	color
CT	cassette tapes	b/w	black and white
FS	filmstrips	rec	record
FS/S	sound filmstrips	a-f, a-c, et	c. multiple units or multimedia
TR	transparencies	, ,	
	AUDIO-TAPES	CT-23	The Changing Black Citizen
		CT-24	Ghetto Law and Order
AT-1	Behavioral Objectives Debate	CT-25	Martin Luther King and Integration
AT-2	Criterion — Referenced Instruction	CT-26	The Streets of Harlem
AT-3	Schools for the 70's	CT-27	Black Militant Ideologists
AT-4	Directions in Elementary School Social Studies	CT-28	Search for Identity
AT-5	Social Studies: A Case Study of New Content	CT-29	A Gwendolyn Brooks Treasury
AT-18a-d	Facilitating Inquiry in the Classroom	CT-30	Jonathan Kozol Discusses Death at an Early Age with Columnist Robert Cromie
	CASSETTE TAPES	CT-31	Robert Teague Discusses Letters to a Black Boy with Columnist Robert Cromie
		CT-32	Public Schools in the Ghetto
CT-13	The Drug Dilemma I	CT-33	The Militant Mood
CT-14	The Drug Dilemma II	CT-34	The Road to Emancipation
CT-15	The Imperfect World	CT-35	The Ideal Teacher
CT-16	The Waters of Death	CT-36	The Conant Philosophy
CT-17	1970: The Year of the Young	CT-37	U.S. Education in Transition
CT-18	Interdisciplinary Teaching	CT-38	The Basic Curriculum
CT-19	Areas of Innovation	CT-39	Approaches to Subject Matter
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CT-21	A Leading Psychologist Conducts an Informal	CT-41	Inductive Learning
	Discussion on "Adolescence"	CT-42	Teacher-Student Empathy
CT-22	A Leading Psychologist Conducts an Informal	CT-43	The Multi-media Approach
	Discussion on "Normal Behavior"	CT-44	Commission on Instructional Technology



CT-45	Behavioral Objectives	CT-83	Building More Adequate Self Concepts in Children
CT-46	Equality of Educational Opportunity	CT-84	Teaching the Black Child
CT-47	Decentralization Part I, Criteria for Designing	CT-85	A New Look at the Child
	Educational Government		Problems of Teachers
CT-48	Decentralization Part II, Mixed Pattern of Educational Government	CT-86	
OT 40		CT-87	Individualizing Instruction
CT-49	Citizen Participation in the Ombudsman	CT-88	Using What We Know About Learning
CT-50	Three Approaches to Inservice Education	CT-89	Classroom Climate
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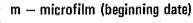
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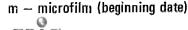
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